

Adopted: September 16, 1996
Revised: December 1998; November 1999, December 2000;
February 2004, January 2008
Review Date: January 2011

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
- B. District advisory committee(s) shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its learning sites, and shall include parent, teacher, support staff, student, community residents, and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - 4. Provide a program for ongoing monitoring of student progress.

5. Provide for specific, particular and special needs of all members of the student community.
 6. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 7. Meet all requirements of the Minnesota Department of Education and the 'No Child Left Behind' Act.
- D. It shall be the responsibility of the superintendent to keep the school board informed of all state mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for school board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. 120B.11 (School District Process)
Minn. Rule 3500.0550 (Inclusive Educational Program)
Minn. Rule Parts 3501.0010 to 3501.0180 (Graduation Standards – Reading and Mathematics)
Minn. Rule Parts 3501.0200 to 3501.0270 (Graduation Standards – Written Composition)
Minn. Rule Parts 3501.0300 to 3501.0469 (Graduation Standards – Profiles in Learning)
20 U.S.C. § 6301, et seq. (No Child Left Behind Act)

Cross References: Policy 604 (Instructional Curriculum)
Policy 605 (Alternative Programs)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students)
Policy 616 (School District System Accountability)
Policy 617 (School District Ensurance of Preparatory and High School Standards)
Policy 618 (Assessment of Standard Achievement)
Policy 619 (Staff Development for Standards)
Policy 620 (Credit for Learning)
Policy 621 (Record Keeping/Reporting/Advising of Student Achievement)
Policy 622 (Profile of Learning Appeal Process)
Policy 623 (Mandatory Summer School Instruction)

