

Adopted: December 16, 1996
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601 GOALS AND OBJECTIVES OF THE EDUCATION PROGRAM

I. PURPOSE

The purpose of this policy is to provide the entire school community with knowledge of the goals, objectives and priorities of the school district in giving direction to the educational programs of the school district.

II. GENERAL STATEMENT OF POLICY

In providing the education program of the school district, the school board shall strive to meet its overall goal of providing students an opportunity to develop a strong intellectual, emotional, social, and physical self concept within a positive learning environment.

The mission of Independent School District No. 2897 is to provide life-long learning opportunities enabling individuals to become confident, happy, productive, and responsible citizens living in an interdependent world community.

The following objectives are established by the school board:

- A. Students will complete the Minnesota Graduation Standards including passing the Basic Skill Tests, completing the High Standards requirements, and meeting the requirements of the federal 'No Child Left Behind' Act.
- B. A student shall demonstrate competency in the statewide standards for mathematics and reading (MS3501.0140) by using the state developed tests. The state test must be passed at a level of 75% or higher for students entering ninth grade in 1997 (anticipated class of 2001 and beyond). For students entering 9th grade in 2000 a scale score of 600 is needed to pass the Basic Skills Tests. For the class entering ninth grade in 1997, the students could demonstrate competency by using the state developed tests or equivalent achievement in the ITBS (Iowa Test of Basic Skills) in grade 8. For students entering ninth grade in 1996 (anticipated class of 2000), the students must pass at the 70% state passing rate. For students entering ninth grade in 1997 and beyond a student shall demonstrate competency in the statewide standards for writing by using the state developed tests. A student shall demonstrate competency in the statewide standards for writing composition by using the state developed test in grade 10. The state test must be passed by recording a score of 3 or 4. The criteria for acceptable performance in 'basic skills' areas may need to be modified for students with unique learning needs. These modifications will be reflected

in the Individualized Education Program (IEP) or Section 504 Accommodation Plan.

C. The following are Independent School District No. 2897 learner goals which state:

1. Each student who is enrolled in our school district will meet the requirements to graduate from high school.
2. Each student will achieve at a fourth grade level or higher on basic skills tests and meet other elementary school requirements by the time they exit the elementary school program.
3. Each student will pass the Graduation Rule Basic Skills tests and satisfy other Graduation Rule requirements before they exit the middle school program.
4. Each student will meet or exceed the requirements necessary to graduate from high school.

Legal References: Minn. Rule Parts 3501.0010 to 3501.0180
Minn. Rule Parts 3501.0200-3501.0270
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)
Minn. Stat. § 120B.11 (School District Process)

Cross References: Policy 104 (School District Mission Statement)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Basic Standards Testing, Accommodations,
Modifications, and Exemptions for IEP, Section 504
Accommodation and LEP Students)
Policy 616 (School District System Accountability)